



Office of Research and School Improvement

English Learner Reclassification 2017 – 2018

Criteria: Grades 6 – 8

Tool	Minimum Criteria
CELDT AND ↓	<ul style="list-style-type: none"> ▪ Comprehension score of Intermediate with at least Intermediate for non comprehension sections (speaking and writing)
<u>6th Grade</u> Benchmark Books OR SBAC ELA/Literacy (5th Grade Score)	<ul style="list-style-type: none"> ▪ Proficient or higher end of Grade 5 ▪ Standard Nearly Met ELA/Literacy Overall Performance
<u>7th Grade</u> SBAC ELA/Literacy (6th Grade Score)	<ul style="list-style-type: none"> ▪ Standard Nearly Met ELA/Literacy Overall Performance
<u>8th Grade</u> PSAT English (Reading and Writing) OR SBAC ELA/Literacy (7th Grade Score) AND ↓	<ul style="list-style-type: none"> ▪ Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score Grade 8 = 370 ▪ Standard Nearly Met ELA/Literacy Overall Performance
Teacher Evaluation (English Teacher/ ELD Department Chair) AND ↓	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: <ul style="list-style-type: none"> ▪ First quarter or trimester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of Eligible Students ▪ Semester grades of “C” or better for 3 of the core academic classes (English, math, science, history-social science) for the second Research report run (February) of Eligible Students <p><i>Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</i></p>
Parent	<ul style="list-style-type: none"> ▪ Opinion and consultation ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent